

Fachcurriculum Englisch, Weidigschule Butzbach, Jahrgangsstufe 9

The school curriculum for year 9 is based on the book **English G Access 5**, which consists of 4 Units. This leaves enough room for adding a personal choice of reading material such as novellas, a novel or a variety of short stories.

| | Topics | Language Skills | Grammar |
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| Unit 1 | <p>Australia</p> <ul style="list-style-type: none"> • discovering Sydney <ul style="list-style-type: none"> ▪ student exchange • Far North Queensland <ul style="list-style-type: none"> ▪ natural phenomena ▪ flora and fauna • Aboriginal culture <ul style="list-style-type: none"> ▪ European colonisation ▪ Aboriginals today | <ul style="list-style-type: none"> • spoken language: agreeing and disagreeing • written language: argumentative writing • writing a comment for a website | <ul style="list-style-type: none"> • revision of different grammatical aspects <ul style="list-style-type: none"> ▪ simple past / present perfect ▪ present: simple & progressive ▪ relative clauses • participle constructions |
| Unit 2 | <p>Relationships</p> <ul style="list-style-type: none"> • Coast to Coast <ul style="list-style-type: none"> ▪ excerpt from a novel ▪ friendship/couples • The Auckland Food War Front <ul style="list-style-type: none"> ▪ magazine article ▪ vegetarianism ▪ pocket money • Building Community <ul style="list-style-type: none"> ▪ refugees ▪ multicultural Britain | <ul style="list-style-type: none"> • spoken language: having a discussion • written language: talking about statistics • re-writing a first-person narrative | <ul style="list-style-type: none"> • revision of different grammatical aspects <ul style="list-style-type: none"> ▪ modal auxiliaries in different tenses ▪ verbs of request & permission • “sollen” in English • conditional sentences type III |

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| Unit 3 | Big Dreams ~ Small Steps <ul style="list-style-type: none"> • The Crossover <ul style="list-style-type: none"> ▪ excerpt from a novel in verse ▪ sports at American schools • A student's idea for saving lives <ul style="list-style-type: none"> ▪ newspaper article ▪ science competitions • job advertisements: a CV <ul style="list-style-type: none"> ▪ how to apply for a job | <ul style="list-style-type: none"> • spoken language: taking part in a job interview • written language: writing a CV in English • conducting Internet research | <ul style="list-style-type: none"> • revision of different grammatical aspects <ul style="list-style-type: none"> ▪ predicting: will-future & going-to-future ▪ planning: going-to-future & present progressive • will-future for spontaneous decisions |
| Unit 4 | Connecting in English <ul style="list-style-type: none"> • facts about English <ul style="list-style-type: none"> ▪ reasons to learn English • On My Way Home <ul style="list-style-type: none"> ▪ travel blog ▪ international travel | <ul style="list-style-type: none"> • spoken language: describing and interpreting images | <ul style="list-style-type: none"> • verbs and prepositions • collocations |

➤ In addition, the book offers the following in the appendix, to be used by the teacher at liberty:

- a) a **text file** which contains topical texts for further reading;
- b) a **skills file** in which especially writing techniques (among others) are described and explained;
- c) a **grammar file** which presents the rules of different grammatical topics (tenses, passive, modal auxiliaries, to-infinitive, conditional clauses, relative clauses, participles) and offers some exercises in addition to the ones given in the various units;
- d) a **vocabulary file** in which all the new words are introduced with examples, pronunciation and explanations.

➤ Suggestions for supplementary reading connected with the topic of **Australia**:

- a) James Vance Marshall: "WALKABOUT"
- b) **Morton Rhue**: "THE WAVE"
- c) Louis Sachar: "HOLES"
- d) Kirsty Murray: "A PRAYER FOR BLUE DELANEY"
- e) Gloria D. Miklowitz: "THE WAR BETWEEN THE CLASSES"